Fiscal Year 2

2023–24

LOCAL PLAN

Section E: Annual Service Plan

SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

2023–24 Local Plan Annual Submission

Fiscal Year: 2023–24

Local Plan Section E: Annual Service Plan

California Education Code (EC) sections 56205(b)(2) and (d); 56001; and 56195.9

The Local Plan Section E: Annual Service Plan must be adopted at a public hearing held by the SELPA. Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing. Local Plan Section E: Annual Service Plan may be revised during any fiscal year according to the SELPA's process as established and specified in Section B: Governance and Administration portion of the Local Plan consistent with *EC* sections 56001(f) and 56195.9. Local Plan Section E: Annual Service Plan must include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location where the services are provided (Attachment VI), regardless of whether the LEA is participating in the Local Plan.

Services Included in the Local Plan Section E: Annual Service Plan

All entities and individuals providing related services shall meet the qualifications found in Title 34 of the *Code of Federal Regulations* (34 *CFR*) Section 300.156(b), Title 5 of the *California Code of Regulations* (5 *CCR*) 3001(r) and the applicable portions 3051 et. seq.; and shall be either employees of an LEA or county office of education (COE), employed under contract pursuant to *EC* sections 56365-56366, or employees, vendors or contractors of the State Departments of Health Care Services or State Hospitals, or any designated local public health or mental health agency. Services provided by individual LEAs and school sites are to be included in **Attachment VI**.

Include a description each service provided. If a service is not currently provided, please explain why it is not provided and how the SELPA will ensure students with disabilities will have access to the service should a need arise.

330–Specialized Academic Instruction/ Specially Designed Instruction

Provide a detailed description of the services to be provided under this code.

Adapting, as appropriate, to the needs of the child with a disability the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children. (34 CFR 300.39(b)(3)).

ection E: Annual Service Plan	
ELPA: West End SELPA	Fiscal Year: 2023–24
210–Family Training, Counseling, Home ■ Visits (Ages 0-2 only)	Service is Not Currently Provided
Provide a detailed description of the services to be p	rovided under this code.
This service includes: services provided by social we personnel to assist the family in understanding the s the child's development.	
220–Medical (Ages 0-2 only)	Service is Not Currently Provided
Include an explanation as to why the service option is continuum of services available to students with disa	
Service is available, but not currently utilized.	
Services provided by a licensed physician to determ need for early intervention services.	ine a child's developmental status and
230–Nutrition (Ages 0-2 only)	Service is Not Currently Provided
Include an explanation as to why the service option is continuum of services available to students with disa	•
Service is available, but not currently utilized.	
These services include conducting assessments in: anthropometric, biochemical, and clinical variables; f food habits and food preferences.	
240–Service Coordination (Ages 0-2 only)	Service is Not Currently Provided
Provide a detailed description of the services to be p	rovided under this code.
This service includes the coordination of special edu	ucation and related services.
■ 250–Special Instruction (Ages 0-2 only)	Service is Not Currently Provided

Fiscal Year: 2023–24

Provide a detailed description of the services to be provided under this code.

Special instruction includes: the design of learning environments and activities that promote the child's acquisition of skills in a variety of developmental areas, including cognitive processes and social interaction; curriculum planning, including the planned interaction of personnel, materials, and time and space, that leads to achieving the outcomes in the child's Individual Family Service Plan (IFSP); providing families with information, skills, and support related to enhancing the skill development of the child; and working with the child to enhance the child's development.

260–Special Education Aide (Ages 0-2 only)

	Service	is Not	Currently	Providea
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Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Service is available, but not currently utilized.

Paraprofessionals that provide instructional support, which may include the following special education services: (1) provide one-on-one tutoring if such tutoring is scheduled at a time when a student would not otherwise receive instruction from a teacher (2) assist with classroom management, such as organizing instructional and other materials (3) provide instructional assistance in a computer laboratory(4) conduct parental involvement activities (5) provide support in a library or media center (6) act as a translator (7) provide instructional support services under the direct supervision of a teacher

270–Respite Care (Ages 0-2 only)

Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Service is available, but not currently utilized.

Through the IFSP process, short-term care given in-home or out-of-home, which temporarily relieves families of the ongoing responsibility for specialized care for child with a disability.

■ 340–Intensive Individual Instruction

Provide a detailed description of the services to be provided under this code.

Individualized Education Program (IEP) Team determination that student requires additional

Section	E: Annual Service Plan		
SELPA:	West End SELPA	Fiscal Year:	2023–24
suppo	ort for all or part of the day to meet his or her IEF	ogoals.	
	50–Individual and Small Group Instruction	wided under this code	
Instru	e a detailed description of the services to be pro ction delivered one-to-one or in a small group as dual(s) to participate effectively in the total schoo)	s specified in an IEP enat	-
	15–Speech and Language e a detailed description of the services to be pro	Service is Not Curren	ntly Provided
Servia using abnor pitch, spoke Englis	ces provide remedial intervention for eligible indi spoken language. The difficulty may result from mal swallowing patterns, if that is the sole asses or loudness; fluency; hearing loss; or the acquis en language. Language deficits or speech patter sh language and from environmental, economic, ces include: specialized instruction and services ces may be direct or indirect including the use of	viduals with difficulty und problems with articulatio ssed disability); abnormal sition, comprehension, or ns resulting from unfamili or cultural factors are no , monitoring, reviewing, a	n (excluding voice quality, expression of arity with the t included.
	25–Adapted Physical Education e a detailed description of the services to be pro	Service is Not Curren	ntly Provided
pupils progra areas and ri intere	t physical education services provided by an ada who have needs that cannot be adequately sat ams as indicated by assessment and evaluation of need. It may include individually designed de nythms, for strength development and fitness, su sts of individual students with disabilities who m ingfully engage in unrestricted participation in th	isfied in other physical ed of motor skills performan evelopmental activities, ga uited to the capabilities, lin ay not safely, successfull	ucation ce and other mes, sports mitations, and y or

■ 435–Health and Nursing: Specialized Physical Health Care	Service is Not Currently Provided
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modified physical education program. (CCR Title 5 §3051.5).

Section E: Annual Service Plan

SELPA: West End SELPA

Fiscal Year: 2023–24

Provide a detailed description of the services to be provided under this code.

Health care services means those health services prescribed by the child's licensed physician and/or surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school (CCR §3051.12(b)(1)(A)). Specialized physical health care services include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration and glucose testing (EC §49423.5 (d)).

■ 436–Health and Nursing: Other

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

This includes services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals, and maintaining communication with agencies and health care providers. These services do not include any physician-supervised or specialized health care service. IEP-required health and nursing services are expected to supplement the regular health services program. (34 CFR 300.34; CCR Title 5 §3051.12 (a)).

445–Assistive Technology	Service is Not Currently Provided
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Provide a detailed description of the services to be provided under this code.

Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology, or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student's needs for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology devices; training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services, and employers. (34 CFR Part 300.6).

■ 450–Occupational Therapy Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play

Fiscal Year: 2023–24

abilities, and fine motor abilities. Both direct and indirect services may be provided within the classroom, other educational settings or the home; in a group or on an individual basis; and may include therapeutic techniques to develop abilities; adaptations to the student's environment or curriculum; and consultation and collaboration with other staff and parents. Services are provided, pursuant to an Individualized Education Program (IEP), by a qualified occupational therapist registered with the American Occupational Therapy Certification Board. (CCR Title 5 §. 3051.6, EC Part 30 §56363).

■ 460–Physical Therapy

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services are provided, pursuant to an Individualized Education Program (IEP), by a registered physical therapist, or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom, other educational settings or in the home; and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents. (B&PC Ch. 5.7, CCR Title 5 §3051.6, EC Part 30 §56363, GC-Interagency Agreements Ch. 26.5 §7575(a)(2)).

■ 510–Individual Counseling

Provide a detailed description of the services to be provided under this code.

One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on aspects, such as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program. (34 CFR §300.24(b)(2), (CCR Title 5 §3051.9).

■ 515–Counseling and Guidance

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on aspects, such as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. IEP-required group counseling is expected to supplement the

Fiscal Year: 2023–24

regular guidance and counseling program. (34 CFR §300.24(b)(2)); CCR Title 5 §3051.9) Guidance services include interpersonal, intrapersonal or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education students. These services are expected to supplement the regular guidance and counseling program. (34 CFR 300.306; CCR Title 5 §3051.9).

520–Parent Counseling

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Individual or group counseling provided by a qualified individual pursuant to an Individualized Education Program (IEP) to assist the parent(s) of special education students in better understanding and meeting their child's needs; may include parenting skills or other pertinent issues. IEP-required parent counseling is expected to supplement the regular guidance and counseling program. (34 CFR §300.31(b)(7); CCR Title 5 §3051.11).

■ 525–Social Worker

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Services provided pursuant to an Individualized Education Program (IEP) by a qualified individual, includes, but are not limited to, preparing a social or developmental history of a child with a disability; group and individual counseling with the child and family; working with those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school; and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling program. (34 CFR §300.24(b)(13); CCR Title 5 §3051.13)

■ 530–Psychological

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services, provided by a credentialed or licensed psychologist pursuant to an Individualized Education Program (IEP), include interpreting assessment results to parents and staff in implementing the IEP; obtaining and interpreting information about child behavior and conditions related to learning; planning programs of individual and group counseling and guidance services for children and parents. These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP.

Section	E: A	Annual	Service	Plan
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Fiscal Year: 2023–24

(CFR Part 300 §300.24). IEP-required psychological services are expected to supplement the regular guidance and counseling program. (34 CFR §300.24; CCR Title 5 §3051.10).

■ 535–Behavior Intervention	Service is Not Currently Provided
Provide a detailed description of the services to be	e provided under this code.
A systematic implementation of procedures desig the student's behavior resulting in greater access contacts, public events, and placement in the leas §3001(d)).	to a variety of community settings, social
■ 540–Day Treatment	
Provide a detailed description of the services to be	e provided under this code.
Service is available, but not currently utilized.	
545–Residential Treatment Provide a detailed description of the services to be	e provided under this code.
A 24-hour out-of-home placement that provides in educational program. (Welfare and Institutions Co	
610–Specialized Service for Low Incidence Disabilities Provide a detailed description of the services to be	Service is Not Currently Provided
Low incidence services are defined as those prov orthopedically impaired (OI), visually impaired (VI (DB). Typically, services are provided in education itinerant teacher/specialist. Consultation is provide needed. These services must be clearly written in Program (IEP), including frequency and duration of §3051.16 & 3051.18).	ided to the student population of), deaf, hard of hearing (HH), or deaf-blind n settings by an itinerant teacher or the ed to the teacher, staff and parents as n the student's Individualized Education
710–Specialized Deaf and Hard of Hearing	Service is Not Currently Provided

Section E: Annual Service Plan		
SELPA: West End SELPA	Fiscal Year:	2023–24
Provide a detailed description of the services to be prov	vided under this code.	
These services include speech therapy, speech reading, auditory training and/or instruction in the student's mode of communication. Rehabilitative and educational services; adapting curricula, methods, and the learning environment; and special consultation to students, parents, teachers, and other school personnel may also be included. (CCR Title 5 §3051.16 and 3051.18).		
■ 715–Interpreter	Service is Not Curren	ntly Provided
Provide a detailed description of the services to be prov	vided under this code.	1
Sign language interpretation of spoken language to inc normally sign language, by a qualified sign language in information through the sign system of the student or c regarding class content through the sign system of the	nterpreter. This includes consumer and tutoring st	conveying udents
■ 720–Audiological	Service is Not Curren	ntly Provided
Provide a detailed description of the services to be prov		_
These services include measurements of acuity, monit modulation system use. Consultation services with tea must be identified in the Individualized Education Prog duration of contact; infrequent contact is considered as (CCR Title 5 §3051.2).	chers, parents or speech ram (IEP) as to reason,	n pathologists frequency and
725–Specialized Vision	Service is Not Curren	ntly Provided
Provide a detailed description of the services to be provided under this code.		
This is a broad category of services provided to studen assessment of functional vision; curriculum modificatio educational needs, including Braille, large type, and au concept development and academic skills; communica of reading and writing); social, emotional, career, vocat may include coordination of other personnel providing transcribers, readers, counselors, orientation and mobi and others) and collaboration with the student's classre 56364.1).	ons necessary to meet th ural media; instruction in ation skills (including alte tional, and independent services to the students ility specialists, career/vo	e student's areas of need; rnative modes living skills. It (such as ocational staff,

Section E: Annual Service Plan					
SELPA: West End SELPA	Fiscal Year: 2023–24				
730–Orientation and Mobility	Service is Not Currently Provided				
Provide a detailed description of the services to	o be provided under this code.				
how to move. Students are trained to develop independently around the school and in the co	Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requiring such services according to an Individualized Education Program (IEP).				
■ 735–Braille Transcription	Service is Not Currently Provided				
Provide a detailed description of the services to	o be provided under this code.				
tests, worksheets, or anything necessary for ir	from print to Braille. It may include textbooks, nstruction. The transcriber should be qualified in ematics) and be certified by appropriate agency.				
■ 740–Specialized Orthopedic	Service is Not Currently Provided				
Provide a detailed description of the services to					
Specially designed instruction related to the ur disabilities, including specialized materials and	nique needs of students with orthopedic d equipment. (CCR Title 5 §3030(e) & 3051.16).				
745–Reading	Service is Not Currently Provided				
Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.					
Service is available, but not currently utilized.					
Any specialized assistance provided for students who are print-impaired, whether the impairment is the result of a visual disability, other physical disability, or reading disability. This may include but is not limited to, readers provided for examinations, textbooks, and other course related reading assignments and may also include recorded materials.					
750–Note Taking	Service is Not Currently Provided				

Section E: Annual Service Plan

SELPA: West End SELPA

Fiscal Year: 2023–24

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Service is available, but not currently utilized.

Any specialized assistance given to the student for the purpose of taking notes when the student is unable to do so independently. This may include, but is not limited to, copies of notes taken by another student, transcription of tape-recorded information from a class, or aide designated to take notes. This does not include instruction in the process of learning how to take notes.

755–Transcription

Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Service is available, but not currently utilized.

Any transcription service to convert materials from print to a mode of communication suitable for the student. This may also include dictation services as it may pertain to textbooks, tests, worksheets, or anything necessary for instruction.

Therapeutic Recreation Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Therapeutic recreation and specialized instructional programs designed to assist pupils to become as independent as possible in leisure activities, and when possible and appropriate, facilitate the pupil's integration into general recreation programs. (CCR Title 5 §3051.15; 20 USC 1401(26(A)(1)) (34 CFR 300.24).

 820–College Awareness
 Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

The result of acts that promote and increase student learning about higher education opportunities, information and options that are available including, but not limited to, career planning, course prerequisites, admission eligibility and financial aid.

Section E: Annual Service Plan
SELPA: West End SELPA Fiscal Year: 2023–24
 830–Vocational Assessment, Counseling, Guidance, and Career Assessment Service is Not Currently Provided
Provide a detailed description of the services to be provided under this code.
Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment and may include provision for work experience, job coaching, development and/or placement, and situational assessment. This includes career counseling to assist student in assessing his/her aptitudes, abilities, and interests in order to make realistic career decisions. (CCR Title 5 §3051.14).
■ 840–Career Awareness Service is Not Currently Provided
Provide a detailed description of the services to be provided under this code.
Transition services include a provision in paragraph (1)(c)(vi), self-advocacy, career planning, and career guidance. There is a need for coordination between this provision and the Perkins Act to ensure that students with disabilities in middle schools will be able to access vocational education funds. (34 CFR §300.29).
■ 850–Work Experience Education
Provide a detailed description of the services to be provided under this code.
Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree. (34 CFR 300.26).
855–Job Coaching Service is Not Currently Provided
Provide a detailed description of the services to be provided under this code.
A service that provides assistance and guidance to an employee who may be experiencing difficulty with one or more aspects of the daily job tasks and functions. The service is provided by a job coach who is highly successful, skilled, and trained on the job who can determine how the employee that is experiencing difficulty learns best and formulate a training plan to improve job performance.
860–Mentoring Service is Not Currently Provided

Section E: Annual Service Plan			
SELPA: West End SELPA	Fiscal Year:	2023–24	
Provide a detailed description of the services to be pre-	ovided under this code.		
A sustained coaching relationship between a student and teacher through on-going involvement and offers support, guidance, encouragement, and assistance as the learner encounters challenges with respect to a particular area such as acquisition of job skills. Mentoring can be either formal as in planned, structured instruction or informal that occurs naturally through friendship, counseling and collegiality in a casual, unplanned way.			
865–Agency Linkages (referral and placement)	Service is Not Currer	ntly Provided	
Provide a detailed description of the services to be pro	ovided under this code.		
Service coordination and case management that facil education programs under this part and individualized individualized service plans under multiple Federal and Rehabilitation Act of 1973 (vocational rehabilitation), (Medicaid), and Title XVI of the Social Security Act (st §613).	family service plans unden nd State programs, such a Title XIX of the Social Sec	er part C with is Title I of the curity Act	
870–Travel and Mobility Training Provide a detailed description of the convises to be presented and the presented of the convises to be presented.	Service is Not Currer	ntly Provided	
Provide a detailed description of the services to be pro			
Orientation and mobility services: (i) Means services children by qualified personnel to enable those stude safe movement within their environments in school, h	nts to attain systematic or	5 1	
890–Other Transition Services	Service is Not Currer	ntly Provided	
Provide a detailed description of the services to be provided under this code.			
These services may include program coordination, ca crafting linkages between schools and between scho	6	•	
900–Other Related Service			

Fiscal Year: 2023–24

Pursuant to Title 5 of the *California Code of Regulations* (5 *CCR*) 3051.24, "other related services" not identified in sections 5 *CCR* sections 3051.1 through 3051.23 must be provided only by staff who possess a license to perform the service issued by an entity within the Department of Consumer Affairs or another state licensing office; or by staff who hold an credential issued by the California Commission on Teacher Credentialing authorizing the service. If code 900 is used, include the information below. Users may select the "+" and "-" buttons to add or delete responses.

+ - Description of the "Other Related Service"

Qualifications of the Provider Delivering "Other Related Service"

Attachment VI—Specialized Academic Instruction (SAI)/Specially Designed Instruction (SDI) and Related Services

Enter all special education Services provided by the SELPA's LEA membership and location (site) where they are provided. If code 900 is selected, the specific special education service must be defined in Local Plan Section E: Annual Service Plan. Licensing, certification, and provider qualifications for each identified service must be in accordance with law (see the Local Plan Guidance Document for more information). Attachment VI must be included with each Local Plan Section E: Annual Service Plan submission to the California Department of Education (CDE). DATE: 4/4/2023

FISCAL YEAR: 2023-24

SELPA NAME: West End SELPA

For each LEA school/site name identified in "Column A," place an "x" in the corresponding instructional and/or relate

CDE Official Local Educational Agency Name	School or Site Name	County/District/ School Code (xx-xxxxx-xxxxxxx)	Charter Number (if applicable) (xxxx)	30 210	220	230 240) 250 26	60 270) 340	350 41	5 425 4	435 436	6 445	450 460	510 51	5 520	525 5	30 535	540 545	610	710 71	720	725 730	735	740 74	5 750	755 760	0 820	830 8	40 850	855 860	0 865	870 89	900
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ALTA LOMA SD	ALTA LOMA ELEM	36675956035216	Y						Y	Y	Y			Y Y	Y		Y			Y		Y									i l		í T	
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ALTA LOMA SD	ALTA LOMA JR HS	36675956035224	Y						Y	Y	Y			Y	Y Y		Y			Y		Y	Y											Y
ALTA LOMA SD	BANYAN ELEM	36675956114649	Y						Y	Y	ΥY	(Y Y	Y		Y			Y	Y	Y	Y								\square		\square	Y
ALTA LOMA SD	CANYON VIEW	WENDNPS7081268	Y						Y	Y	Y		Y	Y	Y Y		Y	Y													\square		\square	
ALTA LOMA SD	CARNELIAN ELEM	36675956035232	Y						Y	Y Y	Y			Y Y						Y		Y	Y Y	Y							\square		\square	
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ALTA LOMA SD	JASPER ELEM	36675956094940	Y				+		Y	Y	Y	_	Y	Y Y	Y		Y			Y		Y		_							\vdash	\downarrow	\vdash	
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CHAFFEY JUHSD MONTCLAIR HS 36676523633906 Y	Y		Y		Y Y	Y						(Y	Y		Y		Y	Y	Y	Y	(Y	Y			, Y	Y	Y						Y				
CHAFFEY JUHSD MOUNTAIN VALLEY WENDNPS704887 Y <td>Y</td> <td></td> <td></td> <td>Y</td> <td>Y Y</td> <td>Y</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>(Y</td> <td>(Y</td> <td>Y</td> <td>Y</td> <td></td> <td></td> <td>Ĩ</td> <td>Y</td> <td>Y</td> <td>(Y</td> <td>Y</td> <td>Y</td> <td></td> <td>, Y</td> <td>Y</td> <td>Y</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>Y</td> <td></td> <td></td> <td></td> <td></td>	Y			Y	Y Y	Y						(Y	(Y	Y	Y			Ĩ	Y	Y	(Y	Y	Y		, Y	Y	Y						Y				
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CHAFFEY JUHSD RANCHO HS 36676523630571 Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y	Y			ΥÌ	Y Y	Y	Y				Y	(Y	Y		Y				Y Y	Y	(Y	Y	Y		, Y	Y	Y		\square				Y				
CHAFFEY JUHSD SPECTRUM - CHINO HILLS WENDNPS0125104 Y V V Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y	Y				Y Y	Y						Y					Y	Y	Y	Y	Y	Y			, Y	Y	Y						Y				
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CDE Official Local Educational Agency Name	School or Site Name	County/District/ School Code (xx-xxxxx-xxxxxxx)	Charter Number (if applicable) (xxxx)	330 :	210 220 :	230 24	0 250	260	270 340	350 4	15 425	435	436 445	450 4	460 510	515 5	20 525 53) 535 54	0 545	610	710 715	720 7.	25 730	735	740 745	750	755 760	820	830 84	10 850	855 860	865 8	870 890 900
CHINO VALLEY SD	BOYS REPUBLIC	36676783631587		Y						Y	Y			Y	Y	Y		Y										Y	Y Y				Y
CHINO VALLEY SD	BRIGGS FUNDAMEN	36676786102974		Y						Y	Y			Y	Y					Y		Y											
CHINO VALLEY SD	BUENA VISTA CONTINUATION HS	36676783631769		Y						Y					Y													Y	Y				
CHINO VALLEY SD	BUTTERFIELD RAN	36676786108666		Y						Y				Y																			
CHINO VALLEY SD	CAL AERO PRESERVE ACADEMY	36676780120329		Y					Y	Y	Y	Y		Y	Y Y					Y		Y										\square	
CHINO VALLEY SD	CANYON HILLS JR	36676786109813		Y					Y	Y	Y			Y	Y	Y	Y Y											Y	Y				
CHINO VALLEY SD	CANYON VIEW	WENDNPS7081268		Y					Y	Y	Y			Y	Y	Y															\square		
CHINO VALLEY SD	CHAPARRAL ELEM	36676780110726		Y					Y	Y	Y			Y	Y Y		Y					Y	Y										
CHINO VALLEY SD	CHINO HILLS HS	36676783631017		Y					Y	Y	Y	Y	Y	Y	Y Y	Y	Y Y			Y		Y Y	Y					Y	Y Y	_	Y		Y
CHINO VALLEY SD	CHINO HS	36676783632502		Y					Y	Y	Y		Y Y	Y	Y	Y	Y			Y		Y Y	Y	Y				Y	ΥY	Y	\vdash	,	Y Y Y
CHINO VALLEY SD	CHINO VALLEY LEARNING ACADEMY	36676783631181		Y						Y					Y													Y	Y		\square	\square	
CHINO VALLEY SD	CINNAMON HILLS	WENDNPS6130991		Y											Y	ΥY	Y Y Y		Y									Y	Y				Y
CHINO VALLEY SD	COUNTRY SPRINGS	36676786111710		Y						Y	Y			Y	Y																	\square	
CHINO VALLEY SD	DIAMOND RANCH ACADEMY	WENDNPS0133843		Y											Y		Y Y		Y									Y	Y				
CHINO VALLEY SD	DON LUGO HS	36676783630035		Y					Y	Y	Y			Y	Y Y	Y	Y			Y		Y						Y	Y Y	Y	Y Y	Y Y	7 Y
CHINO VALLEY SD	DORIS DICKSON	36676786098347		Y					Y	Y	Y			Y	Y Y	Y				Y	Y	Y									\vdash		
CHINO VALLEY SD	E.J. MARSHALL	36676786035513		Y					Y	Y	Y			Y	Y Y					Y		Y	_								\vdash	\square	
CHINO VALLEY SD	EAGLE CANYON ELEMENTARY	36676786106629		Y					_	Y	Y			Y	Y					Y		Y									\vdash		
CHINO VALLEY SD	EDWIN RHODES ELEMENTARY	36676780100578		Y					Y	Y	Y		Y	Y	Y Y							Y									\vdash	\square	
CHINO VALLEY SD	GERALD LITEL	36676786106611		Y					Y	Y	Y			Y	Y					Y		Y											
CHINO VALLEY SD	GLENMEADE ELEM	36676786035554		Y						Y	Y			Y	Y Y					Y		Y									\vdash	\square	
CHINO VALLEY SD	HAYNES (RICHARD) ELEMENTARY	WENDNPS6036198		Y						Y												Y											
CHINO VALLEY SD	HEIGHTS CHRISTIAN SCHOOL - CHINO I	3667678000002		Y																												\vdash	
CHINO VALLEY SD	HIDDEN TRAILS	36676786112833		Y						Y	Y			Y																			
CHINO VALLEY SD	HOWARD CATTLE	36676786107288		Y					Y	Y	Y			Y	Y Y					Y		Y Y	Y	Y							\vdash	\blacksquare	
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CHINO VALLEY SD	LEROY HAYNES EDUCATIONAL CENTER	WENDNPS7077811		Y			_		Y	Y	Y			Y		Y										_					\vdash	\vdash	Y
CHINO VALLEY SD	LEVI H. DICKEY	36676786101513		Y						Y	Y			Y						Y		Y									\vdash	\square	++
CHINO VALLEY SD	LIBERTY ELEM	36676780100594		Y			_		Y	Y	Y			Y	Y																\vdash	\square	
CHINO VALLEY SD	LOVING SAVIOUR	WENDNPS000002		Y						Y																					\vdash	\square	++
CHINO VALLEY SD	MAGNOLIA JR HS	36676786059372		Y						Y	Y		Y	Y	Y Y		Y			Y		Y Y									\vdash	\square	
CHINO VALLEY SD	NEWMAN ELEM	36676786035570		Y					Y	Y	Y			Y	Y Y	Y				Y		Y									\vdash	\square	
CHINO VALLEY SD	OAK GROVE CENTER	WENDNPS7071533		Y						Y					Y	Y	ΥY		Y					1				Y	Y				

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CHINO VALLEY SD	OAK RIDGE ELEM	36676786107270		Y						Y	Y		Y	Y Y	Y	Y				Т														
CHINO VALLEY SD	RAMONA JR HIGH	36676786061840		Y						Y	Y		Y	(Y														Y	Y				
CHINO VALLEY SD	ROLLING RIDGE-CHINO	36676786108195		Y					Y	Y	Y		Y	Y																				
CHINO VALLEY SD	SPECTRUM - CHINO HILLS	WENDNPS0125104		Y					Y	Y	Y		Y	,	Y	Y	Y	ΥY			Y								ΥY	Y				Y
CHINO VALLEY SD	SPEECH AND LANGUAGE DEV CTR	WENDNPS6937437		Y					Y	Y			Y	Y Y																				
CHINO VALLEY SD	ST. MARGARET MARY	WENDNPS000002		Y																														
CHINO VALLEY SD	STONE RIDGE ACADEMY	WENDNPS709443A		Y					Y	ΥY			Y	,	Y	Y																		
CHINO VALLEY SD	TOWNSEND JR HS	36676786105712		Y					Y	Y	Y		Y	<i>,</i>	Y		Y			Y		Y	Y											
CHINO VALLEY SD	WALNUT AVE	36676786035588		Y					Y	Y	Y	Y	Y	Y Y	Y					Y		Y	Y	Y										
CHINO VALLEY SD	WICKMAN ELEM	36676780100586		Y					Y	Y	Y		Y	,	Y					Y		Y												
CHINO VALLEY SD	WOODCREST JR HS	36676786111215		Y					Y	Y	Y		Y	Y Y									Y											
COUNTY OPS	ALTA LOMA HS	36676523630225		Y					Y	Y	Y	Y	Y	Y Y						Y		Y	Y						Y	Y	Y		Y	Y
COUNTY OPS	ALTA LOMA JR HS	36675956035224		Y						Y			Y	,	Y					Y		ΥY												
COUNTY OPS	BANYAN ELEM	36675956114649		Y					Y	Y	Y		Y	Y Y																				
COUNTY OPS	BEAR GULCH ELEM	36676456104525		Y						Y			Y	<i>,</i>						Y		Y												
COUNTY OPS	CARNELIAN ELEM	36675956035232		Y					Y	Y	Y		Y	,																				
COUNTY OPS	CECILIA L. SOLORIO ELEM	36677026117519		Y					Y	Y			Y	,	Y		Y	γY																
COUNTY OPS	CENTRAL ELEM-CEN	36676456035489		Y					Y	Y	Y		Y	<i>,</i>																				
COUNTY OPS	CHAFFEY COMM DAY	36676523630845		Y													Y												Y	Y				
COUNTY OPS	CHINO HILLS HS	36676783631017		Y					Y	Y	Y	Y	Y	Y Y						Y		Y	Y						ΥY	Y				Y
COUNTY OPS	CHINO HS	36676783632502		Y					Y	Y	Y	Y Y	ΥY	(Y					Y		Y							ΥY	Y				Y
COUNTY OPS	COLONY HS	36676523631157		Y					Y	Y	Y	Y Y	Y	Y Y				Y		Y		ΥY	Y	Y					ΥY	Y				Y
COUNTY OPS	DEER CANYON	36675956101786		Y					Y	Y	Y		Y	Y Y									Y	Y										
COUNTY OPS	DOROTHY GIBSON HS	36103633631165		Y					Y	Y	Y		Y	Y Y	Y		Y	Y					Y	Y					ΥY	Y				Y
COUNTY OPS	E.J. MARSHALL	36676786035513		Y					Y	Y	Y	Y	Y	Y Y						Y		Y	Y	Y										
COUNTY OPS	EAGLE CANYON ELEMENTARY	36676786106629		Y					Y	Y	Y		Y	Y Y				Y		Y		Y												
COUNTY OPS	EARLY START - CTY	3610363ERLSTRT		Y		Y	Y						Y	Y Y						Y	Y													
COUNTY OPS	FIRST CLASS	3610363FIRSTCL		Y						Y										Y		Y												
COUNTY OPS	FROST EEC	3610363FROSTEC		Y						Y	Y		Y	Y Y																				
COUNTY OPS	GRACE YOKLEY	36677856102909		Y					Y	Y	Y		ΥY	,																				
COUNTY OPS	HAYNES (RICHARD) ELEMENTARY	WENDNPS6036198		Y		Y	Y			Y			Y	Y						Y		Y												
COUNTY OPS	JOHN L. GOLDEN	36677026118467		Y					Y	Y	Y	Y	Y	Y Y																				
COUNTY OPS	LIBERTY ELEM	36676780100594		Y					Y	Y	Y		Y	Y Y																				

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COUNTY OPS	LIVE OAK COUNTY EEC	3610363LIVEOAK		Y					Y		γ γ			Y	YY	,					Y		Y	Y Y	Y										
COUNTY OPS	LOS OSOS HS	36676523631058		Y					Y	\ \	r Y	Y	Y	Y	Y				Y		Y		Y	Y Y					Y	Y	Y				
COUNTY OPS	MOUNTAIN VIEW	36677856036057		Y					Y	N	γ γ			Y																					
COUNTY OPS	MULBERRY EARLY -CTY	3610363MULBERR		Y Y			Y		Y)	r Y	Y		Y	Y						Y		Y	Y Y											
COUNTY OPS	RANCHO CUCAMONGA MIDDLE	36676946097646		Y					Y	Ņ	r Y			Y	Y						Y		Y	Y											
COUNTY OPS	RUTH MUSSER MS	36676456110704		Y					Y	, 	r Y			Y																					
COUNTY OPS	UPLAND HS	36750693637584		Y					Y		(Y	Y		Y					Y		Y	Y	Y						Y	Y	Y				<u>,</u>
COUNTY OPS	WALNUT AVE	36676786035588		Y						,	(Y	Ŋ	,																		44	
COUNTY OPS	WEST END COMMUNITY	36103633630985		Y						, ,	(Y	,	, Y		Y											Y	Y	Y				
COUNTY OPS	WICKMAN ELEM	36676780100586		Y						Y	(Y																				44	
CUCAMONGA SD	CUCAMONGA ELEM	36676946035752		Y					Y	<u> </u>	r Y	_		Y	ΥŊ	,			Y														\rightarrow	\downarrow	
CUCAMONGA SD	LEROY HAYNES EDUCATIONAL CENTER	RWENDNPS7077811		Y					Y	۱ ۱	(Y			_																		
CUCAMONGA SD	LOS AMIGOS ELEM	36676946035760		Y					Y	<u> </u>	<u>с ү</u>	Y		Y	γŅ	,								Y					_					++	
CUCAMONGA SD	MONTESSORI ACADEMY OF EDUCATIO	WENDNPS6141154)	(
CUCAMONGA SD	ONTARIO CENTER	36676946109185		Y					Y)	r Y	Y		Y	Υ'	Y Y						Y	Y												
CUCAMONGA SD	PORT VIEW PREPARATORY	WENDNPS0129429		Y					Y	۱ ۱	r Y			Y			_		Y		Y		Y										_	4-+	
CUCAMONGA SD	RANCHO CUCAMONGA MIDDLE	36676946097646		Y					Y		<u>с ү</u>			Y	γì	,			Y					Y		$\left \right $		+	_				_	+	
ETIWANDA SD	C.P. LIGHTFOOT	36677026112114		Y						١	(Y	١	,		Y		Y													_		
ETIWANDA SD	California School for the Deaf - Riverside	WESTEND3330834		Y					Y		(Y			Y		Y		Y										_	+	
ETIWANDA SD	CARYN ELEM	36677026107569		Y					Y	۱ ۱	(Y	Υ'	,					Y		Y										_	+++	
ETIWANDA SD	CECILIA L. SOLORIO ELEM	36677026117519		Y					Y)	(Y			Y	Υ'	,								Y									_	+	
ETIWANDA SD	D.W. LONG ELEM	36677026116263		Y					Y	١	(Y	ΥY	,					Y		Y										_	+-+	
ETIWANDA SD	DAY CREEK INTER	36677020102947		Y					Y		<u>(</u>			Y	Υ'	, 		Y			Y	Y	Y	Y									+	+	
ETIWANDA SD	EASE	3667702ETIEASE		Y						Y	Y			Y	ΥY	, 		Y			Y		Y											+	
ETIWANDA SD	EAST HERITAGE	36677026112130		Y					Y		(Y	Y Y	,										+		+					+	+	
ETIWANDA SD	ETIWANDA COLONY ELEM	36677020102939		Y					Y	Υ'	Y			Y	YY	,					Y		Y	Y Y									_	+-+	
ETIWANDA SD	ETIWANDA INTERM	36677026035778		Y					Y		/ Y			Y		Y Y		Y			Y		Y			\mathbf{H}									
ETIWANDA SD	FALCON RIDGE ELEMENTARY	36677020135293		Y					Y		Y			Y	YY				Y		Y		Y	Y										++	
ETIWANDA SD	GRAPELAND	36677026119622		Y	+				Y		r Y			Y				Y Y			Y		Y	Y L										++	
ETIWANDA SD		36677026119630		Y	+				Y		Y			Y							Y		Y	YY										+	
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ETIWANDA SD	JOAN MACY	WENDNPS7066079		Y					Y					Y			Y	Y Y																	
ETIWANDA SD	JOHN L. GOLDEN	36677026118467		Y	1 1				Y		Υ	Y		Y	ΥY	r		Y			Y		Y												

CDE Official Local Educational Agency Name	School or Site Name	County/District/ School Code (xx-xxxxx-xxxxxxx)	Charter Number (if applicable) (xxxx)	30 210	220 2	30 240	250 26	0 270	340 3	50 415	425 4	135 436	445 4	50 460) 510	515 52	0 525	530 53	35 540	545	610 710	715	720 725	730	735 74	40 745	750	755 760	820	830 840) 850	855 860	865	870 890 9	900
ETIWANDA SD	JUDSON & BROWN ELEMENTARY SCHO		Y							Y	Y	Y											Y												
ETIWANDA SD	LEROY HAYNES EDUCATIONAL CENTER	WENDNPS7077811	Y						Y	Y	Y		Y	Y Y																					
ETIWANDA SD	OAK GROVE CENTER	WENDNPS7071533	Y												Y	Y		Y		Y															
ETIWANDA SD	PERDEW ELEM	36677020113688	Y					_	Y	Y	Y Y	r y	Y	, Y	Y	Y					Y		r												_
ETIWANDA SD	PORT VIEW PREPARATORY	WENDNPS0129429	Y						Y	Y			Y	,	Y	Y		Y													_	\square			
ETIWANDA SD	SACRED HEART PARISH	WENDNPS000002	Y							Y																							\square		
ETIWANDA SD	ST. MARY'S MONTESSORI SCHOOL	WENDNPS000002	Y							Y																									
ETIWANDA SD	STONE RIDGE ACADEMY	WENDNPS709443A	Y						Y						Y	Y		Y											_						
ETIWANDA SD	SUMMIT INTERM	36677026035786	Y						Y	Y	Y		Y	Y Y	Y			Y			Y		r												
ETIWANDA SD	TERRA VISTA	36677026112122	Y						Y	Y			Y	Y Y	Y																		\vdash		
ETIWANDA SD	WATER OF LIFE CHRISTIAN	WENDNPS000002	Y							Y																						<u> </u>	+		
ETIWANDA SD	WEST HERITAGE	36677026108005	Y						Y	Y	Y		Y	Y Y	Y		Y	Y															\vdash		
ETIWANDA SD	WINDROWS ELEM	36677026106595	Y						Y	Y	Y		Y	Y Y	Y						Y Y		Y Y								_		\square		
Mountain View (San Bernardino Cnty)	CREEK VIEW ELEM	36677856105449	Y							Y	Y		Y	,	Y	Y					Y Y		r r										\blacksquare		
Mountain View (San Bernardino Cnty)	GRACE YOKLEY	36677856102909	Y						Y	Y	Y		Y	,	Y						Y	·	Y Y										+		
Mountain View (San Bernardino Cnty)	MOUNTAIN VIEW	36677856036057	Y						Y	Y	Y		Y	Y Y	Y	Y	Y																\blacksquare		
Mountain View (San Bernardino Cnty)	PARK VIEW ELEMENTARY	36677850141184	Y						Y	Y	Y		Y	Y Y	Y																				
Mountain View (San Bernardino Cnty)	RANCH VIEW ELEM	36677856110050	Y							Y	Y		Y	Y Y	Y						Y	-	r										┢		
MT BALDY	MT. BALDY ELEM	36677936036065	Y							Y			Y	,																					
UPLAND USD	BALDY VIEW ELEM	36750696037204	Y						ΥY	' Y	Y		Y	′ Y	Y																		\vdash		
UPLAND USD	CABRILLO ELEM	36750696037212	Y						Y	Y Y			Y	,																				Y	1
UPLAND USD	CANYON VIEW	WENDNPS7081268	Y												Y	Y	Y	Y											Y	Y			\vdash	<u> </u>	1
UPLAND USD	CARDEN ARBOR VIEW	WENDNPS6927370	Y							Y																							+		
UPLAND USD	CITRUS ELEM	36750696037220	Y			_			Y	Y	Y		Y	Y Y	Y	Y					Y	•	r										\vdash		
UPLAND USD	DAMIEN HIGH SCHOOL	WENDNPS000002								Y																							+		
UPLAND USD	FOOTHILL KNOLLS ELEM	36750696037238	Y			_			Y	Y	Y		Y	,	Y	Y		Y			Y	•	r										┢		
UPLAND USD	HILLSIDE HS	36750693630456	Y							Y			ΥY	,	Y						Y		r						Y	ΥY			+		
UPLAND USD	JOAN MACY	WENDNPS7066079	Y	_		+			Y	Y	Y		Y	,	Y	Y													Y	Y Y			\vdash	Y	_
UPLAND USD	LEROY HAYNES EDUCATIONAL CENTER	WENDNPS7077811	Y		+		+ +		Y	Y	Y		Y	,				Y													_		\square	Y	
UPLAND USD	MAGNOLIA ELEM	36750696037246	Y		$\left \right $	+			ΥY	Y Y	Y		ΥY	Y Y	Y	Y					Y		r										\vdash		_
UPLAND USD	MONTESSORI ACADEMY OF UPLAND	WENDNPS6982318	Y										$\left \right $																				+		
UPLAND USD	MOUNTAIN VALLEY	WENDNPS7048887	Y										$\left \right $		Y	Y	Y			Y									Y	Y			┢	Y	_
UPLAND USD	PEPPERTREE ELEM	36750696109573	Y						ΥY	Y Y	Y		ΥY	Y Y	Y		Y				Y		ΥY	Y											

CDE Official Local Educational Agency Name	School or Site Name	County/District/ School Code (xx-xxxxx-xxxxxxx)	Charter Number (if applicable) (xxxx)	0 210	220 230 :	240 2	250 260 2	270 340	350 41	5 425	435 436	445 4	450 460	510 5	515 520	525 5	530 535	5 540	545 61() 710 7	15 720	725 7	30 735	740 74	45 750) 755 7	760 82	20 830	840 8	50 855	860 86	65 870	890 900
UPLAND USD	PIONEER JUNIOR	36750696037253	Y					Y	Y	Y		Y	Y Y	Y	Y Y	Y			Y		Y												
UPLAND USD	PORT VIEW PREPARATORY	WENDNPS0129429	Y					Y	Y				Y				Y											Y	Y				
UPLAND USD	PROGRESS LEARNING CENTER	WENDNPS0141887	Y											Υ'	Y												Y		Y				Y
UPLAND USD	QUBA ISLAMIC SCHOOL	3675069000002B	Y																														
UPLAND USD	SIERRA VISTA	36750696037261	Y					Y	Y Y	Y		Y	Y Y	ΥY	Y		Y		Y		Y												
UPLAND USD	SPECTRUM - CHINO HILLS	WENDNPS0125104	Y						Y				r	ΥY	Y	ΥY	Y Y										Y		Y				Y
UPLAND USD	ST. JOSEPH ELEMENTARY	WENDNPS000002	Y						Y																								
UPLAND USD	STONE RIDGE ACADEMY	WENDNPS709443A	Y					Y	Y	Y			r	ΥY	Y	ΥY	r										Y		Y				Y
UPLAND USD	SYCAMORE ELEM	36750696037279	Y						Y Y			<u> </u>	Y Y	Υ'	Y				Y		Y												
UPLAND USD	UPLAND ELEM	36750696037287	Y					Y	Y		ΥY	Y	ΥY	Υ'	Y		Y																Y
UPLAND USD	UPLAND HS	36750693637584	Y					Y	Y	Y		Y	Y Y	Υ'	Y Y	Y	r		Y	Y	Y	Y Y					Y	Y	Y			Y	Y Y
UPLAND USD	UPLAND JR HS	36750696037295	Y					Y	Y			Y	Y	ΥŊ	Y																		
UPLAND USD	VALENCIA ELEM	36750696037311	Y					Y	Y Y				r r	ΥY	Y				Y		Y												
UPLAND USD	WESTERN CHRISTIAN	WENDNPS000002	Y						Y			, ,	r																				
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